Program	BS Business Education
Semester	8th
Credit Hours	3
Pre-requisite	None
Course Title	MECD 303 Curriculum Development
Introduction	This course is intended to orient the prospective teachers about the principle, process and procedure of curriculum design and development. The participants will be informed about various foundations on which the curriculum is based, defining and delineating the objectives, selection of content, its scope and outcomes, teaching strategies, curriculum evaluation, design of instructional materials. This course will also include various factors that affect the process of curriculum development and implementation. Students will be provided exposure to various curriculum development models and theories to enhance their understanding. The course will be delivered within the context of existing curriculum and the bodies and procedures adopted for curriculum development process in Pakistan.
Learning Outcome	At the end of the course, the students will be able to: 1. understand the concept of curriculum 2. aware about the process of curriculum development in Pakistan 3. examine the components of curriculum development 4. differentiate between different types of curriculum 5. write curriculum objectives in behavioral terms 6. state the critical issues, problems and trends in curriculum

Course Content	Unit 01 Introduction to Curriculum
	    1.1. The definition of Curriculum
	    1.2. Various forms of Curriculum
	    1.3. Elements of Curriculum: Objectives, Content selection, Curriculum implementation, evaluation of curriculum.
	    1.4. Learning experiences and assessment of students learning
	Unit 02 Foundations of Curriculum
	    2.1. Philosophical
	    2.2. Psychological
	    2.3. Sociological
	Unit 03 Curriculum: Aims, Goals and Objectives
	    3.1. Distinction between aims, goals & objectives
	    3.2. Taxonomies of educational objectives
	    a) Cognitive domain
	    b) Affective domain
	    c) Psychomotor domain

	d) Solo Taxonomy of educational objectives
	Unit 04 Models of Curriculum
	    4.1. Tyler Model
	    4.2. Wheeler Model
	    4.3. Dynamic Model
	    4.4. Skel Beck Model
	Unit 05 Designs of Curriculum
	    5.1. Subject-based
	    5.2. Activity-based
	
	Unit 06 Process of Curriculum Development in Pakistan
	    6.1. Curriculum development at elementary and secondary level
	    6.2. Role of teacher in curriculum development process at various levels
	Unit 07 Curriculum Change
	    7.1. Process of Curriculum Change
	    7.2. Various issues in Curriculum change

References	Sharma R.C (2002). *Modern Methods of Curriculum organization*. New Delhi: Beane I.A, Toefer C.F &Alessi S.J (1986). *Curriculum Planning & Development*. Boston and Bacon. Farooq, R.A. (1993). *Education system in Pakistan*. Islamabad: Asia Society for the Promotion of Innovation and Reforms in Education. Kelley A.V (1999). *The Curriculum: Theory and Practice*. London. Paul Chapman. McNeil J. D (1990). *Curriculum: A Comprehensive Introduction*. (4th.ed) Los Angeles: Harper Collins Murray P. (1993). *Curriculum Development & Design.*
Teaching/ Learning Strategies	Lecture Multimedia presentations Cooperative Learning Non creditor workshops and seminars. Active Learning

Evaluation Criteria	Course Evaluation
	    Assignments 20
	    Mid Semester Test 25
	    Final Project 15
	    Final Test 40
	    Total 100